

Professional Development Session
First Term
Sustainable Development across the Curriculum

Initial Questionnaire to be worked in pairs of small groups

1. What are the first three words that come to mind when you think of sustainable development?

- environment health
- eco-Gozo
- environment
- progress
- long-term
- on-going
- fair-share (resources)
- equality for future generation
- impact +/-
- profit
- planning
- intelligent use of resources
- health
- maintain
- cost-effective
- economy
- nature friendly
- friendly
- development which can be sustained for future posterities
- teaching and learning
- better life
- conservation
- development in natural environment
- sustainability
- a continued development
- energy
- technology
- teaching
- teamwork
- learning
- greener nature
- reduce, reuse, recycle
- no harm to the environment
- buildings that do not affect negatively the surroundings
- reinforcement
- backing of the initial object and help
- ecology
- development
- agriculture
- saving energy
- greener Gozo
- tourism
- employment
- common good
- no harm
- reducing pollution
- taxes
- respect

- future and environment
- rain water
- renewable energy
- society
- personal development
- population
- lack of waste
- wind turbine
- water reservoir
- wind farms
- 3Ps: polluter, pays, principle
- air, land and water
- basic needs
- shelter

2. Give a short definition of sustainable development as you understand it.

- to develop a healthy environment around us
- development without the destruction of the environment
- a long-term progress
- creating a project without damaging the surroundings
- creation of jobs (including green ones)
- making use of environmental friendly resources with the lowest possible negative impact on the environment
- using of resources without waste leaving enough for future generations to meet their own needs
- a self sufficient form of development
- is a pattern of resources used that aims to meet human needs while preserving the environment
- taking care of the environment for the children of tomorrow
- when you create something which you intend to continue to see end result
- better economy
- cleaner environment
- cooperation
- a system that can work on itself without damaging the environment
- nature
- environment
- preservation
- outer forces from the environment which reinforce my special subject
- balances between developmental environment
- sustainable development means using the energy that comes from the wind and the

sun

- development which gives long term results without ruining the environment
- trying to fulfil the teaching and learning process to sustain all the children's individual needs and abilities
- cooperation and money
- continuation of development
- development which is harmonious with the environment
- to be sustained well in order to development
- using proper human resources, strategies and not corruption
- holistic respect of the environment
- a positive way to look at the environment
- use less of our limited resources
- respect of the generations of today and tomorrow
- the concept that we do not inherit the earth but it is lent to sue for future generations
- rain water should not be wasted.
- in spite of VRT tests, traffic pollution is still high in certain areas. so we have to take care of our environment before it is too late
- use and live in antique houses instead of demolition
- the society works in favour of the environment which promotes a better standard of living

3. How can sustainable development be linked to your subject/area of study?

- eco-Gozo
- eco-school
- social studies
- on-going learning and experimenting
- creative work
- eco themes to be developed in drama/music – process should be part and parcel and reflection of the product message itself
- environment
- theme teaching
- reference
- group work

- monitoring
- hands-on experience
- science
- integrated in creative writing and in developing responsible citizens
- crafts by using recycling materials
- through environmental topics (Science, History, Geography etc)
- resources in media and paper given
- seminars and talks re art
- exhibitions of students' work outside school
- E.Os and others involved need to keep us art teachers informed even in special units
- talk about subject and show examples
- involvement
- through our subject we can make students aware of how to be eco-friendly
- awareness
- role-modelling
- follow-up in the development of my special area of study
- recycling at school
- teaching children to become aware of energy used in electricity, paper and water
- 3R's – reduce, reuse, recycle, energy saving
- teaching children to appreciate their present environment – natural and man-made
- separation of waste
- save water
- outings, educative meetings, information
- children can be taught different ways and means how to take care of the environment while developing it at the same time
- to encourage and teach students to protect, conserve the environment by recycling and save energy
- awareness of the surrounding environment through outings and other activities
- reducing the use of printing and photocopying
- reusing toys
- citizenship, role-modelling
- hands on activities
- teaching children by applying issues of caring for our environment through various

activities done in the kindergarten class where I work. even though children are still young they can still learn certain issues

- by educating students to help them develop awareness of a healthy environment and lifestyle
- in the primary class, it can be linked in all subjects and practices, such as reuse, reduce and recycle